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1. The Company

ICAS is a world-class Professional Body that educates, examines and leads, to promote, inspire and enable professional excellence in Chartered Accountants (CAs).

An International Business Community

All 22,000 ICAS members have earned their internationally prestigious, and ICAS-exclusive, 'CA' designation of Chartered Accountant. The incredible amount of hard work required to qualify is an experience that brings all CAs closer together. It is a global business community that covers a wide range of firms and professions, from local practitioners to leaders at the greatest global companies. ICAS fosters the bond between its members, so CAs at all stages of their careers can learn from shared experience and build the knowledge and networks required to keep themselves and their profession at the forefront of the business world.

Training the Next Generation

ICAS was formed by Royal Charter in 1854. As you can imagine, it has trained a lot of CAs since then and knows the best possible path to its students' success. That abundance of ICAS expertise forms the foundation of the unique syllabus, teaching materials and exams, and a training track record that speaks for itself: some of the world's most prominent and accomplished business leaders qualified as CAs with ICAS.

Regulator and Thought Leader

In addition to an educator and examiner, ICAS acts as an industry regulator and thought leader. It oversees its' members and their firms, represents them in the UK and abroad – on a wide range of issues in accountancy, finance and business – and always acts in the public interest.

In fact, an adherence to public trust and business ethics is a theme that runs through all activities, from education to regulation.

2. Background to the Current Opportunity

The profession, and business in general, is going through a period of great change. Whether it is the far-reaching consequences of technological advances in the forms of automation, AI, blockchain and robotics, or the roles that each of us can play in rebuilding trust in business, every CA member has a role to play. This evolution will massively impact the skill requirement of the future CA. Therefore, this appointment is arguably one of the most important appointments ICAS can make to ensure the future "tech savvy" CA can put up a good fight against the "future robots".

ICAS can lead the way and set the agenda for the accounting profession. Through education, an evolved curriculum can support in the development of knowledge and skills in areas that are relevant and will be valued. In line with the CA Agenda of stimulating thought and action



around technology, talent and trust, it is vital that ICAS keep ahead of the curve to equip and educate the future CAs - our future leaders.

Within the accountancy profession, huge attention is given to ethical leadership. CAs are empowered to "make choices", for example whether to put public trust above personal ambition; address issues internally and find out where they occur, with courage and integrity; and externally and sometimes publicly provide reassurances around advice and direction of travel. All of these choices impact decision making processes and a CA has a duty of care of ensuring the information presented and the data gathered is interpreted and advised upon correctly and used for the "good".

The creation of this curriculum is vital to ensure ICAS, and its members, stay ahead of the curve and provide meaning to technology developments and big data. ICAS is committed to leading the way in how it can educate future leaders and impact business growth and decision making. ICAS is passionate about creating learning material and a course structure which is "relevant" and immediately impactful when CA students return to the "office".

As such, ICAS has an exciting opportunity for a Curriculum Creator – Risk and Technology to join the Learning division of ICAS. Reporting to the Director of Programme Delivery, the successful professional will be the subject matter expert and have sole responsibility for leading and developing the subject of Risk & Technology in the CA syllabus.

3. The Role

The aim of this role is to ensure the Risk & Technology course is recognised by employers as relevant and of practical value. This tangible success will help ICAS stay ahead of the curve and educate aspirant business leaders on the constant evolution of technology. The course will provide students with an understanding of emerging technologies and how becoming commercially savvy and familiar in data and risk management will truly impact business performance and decision making.

The course will educate in areas such as digital modelling and visualisation routines to better inform business decisions. This will further enable a CA student to evaluate and interpret the processes and subsequent results of data analysts. This will allow for more informed decision making combined with the ability to evaluate benefits, risks and challenges for a business arising from new digital processes and technologies.

In addition, it will provide the CA student with a thorough knowledge of emerging concepts of risk and approaches to risk management. This will enable a CA student to evaluate the various risks facing business and advise on the appropriate risk management strategies.

Innovation and the use of imagination will be crucial in the design and delivery of course materials and in change to engaging with CA students.

Core Responsibilities

Key activities include (but are not limited to):



- To create, source and maintain technical content at Masters level in areas related to technology, information, data and digital within the CA syllabus
- To develop education resources appropriate for online delivery
- To be involved in creating examination intellectual property to the quality standards set by the ICAS Examination Board and Panels
- To manage and lead a team of colleagues throughout the UK in the delivery of consistent learning to high standards
- To provide advice on the integration of technical subject matter in emerging technology to all colleagues in the Learning team
- To undertake, in collaboration with others, projects defined by ICAS Executives in commercial and members' development

4. Preferred Candidate Background

The prospective candidate will have the below abilities:

Overall

- Proven track record in delivering projects to time and in line with customer expectations
- Ability to convey complex matters simply and clearly and in a manner engaging to the reader
- Source IP where appropriate source from known leaders in the field
- Monitor technological matters arising in the business world and reflected in the learning materials
- Commercially aware

Understanding of risk identification and risk management

• Accustomed to working with risk registers including business risks (such as loss of a major customer) and technology risk (business continuity planning)

Technology:

- knowledge of IT strategy planning and implementation
- Role in monitoring emerging technology, advising when adoption is due, filtering out immature technologies

Data management:

- Some knowledge of database administration
- Familiarity with reporting data where to get data, how to present data effectively

Financial awareness:

 Ultimately the role is to manage/produce learning materials to be used in the CA qualification. Communicating clearly with those working in and around finance would be helpful



Soft Skills:

- Strong leadership skills with capabilities of influencing positive change
- Excellent relationship skills to build and nurture allegiances with required stakeholders
- Innovative and creative by nature

5. Remuneration

Attractive package commensurate with background and experience required for the role.

For more information on remuneration please contact Sophie Randles, Head of Practice – Professional Services & Private Equity. Contact details are as follows T: 07432480922 or E: <u>sophierandles@livingstonjames.com</u>

6. The Recruitment Process

First stage interviews will be conducted by selected consultant, Sophie Randles of Livingston James.

Shortlisted candidates will thereafter be invited to meet with Helen Cardno, HRD & Callum McKenzie, Director.

Final interviews will involve meetings with additional key stakeholders. Livingston James will advise further closer to the time of interview.